The staff at Earl S. Richardson is committed to educating students to address information needs by using

**First-Year Library Orientation**
1. Awareness of key library resources and information.
2. Connect with subject area specific librarians.
3. Navigate the library and be able access the print collection.
4. Prepare students for First-Year Students for information literacy instruction by introducing databases.

**First-Year Seminar**
At the end of the First-Year Seminar students will be able to:
1. Access the library databases.
2. Develop complex research topics.
3. Identify keywords to execute searches.
4. Develop and execute increasing search strategies.
5. Evaluate resources for authority and context in accordance with ACRL Information Literacy Framework.
6. Identify subject specific databases.
7. Apply proper attribution and credit to materials used in scholarly discourse.

**Second-Year and Upper-Level Seminars**
1. Develop graduated curriculum level information literacy learning outcomes for required research and writing courses 200-300 level.
2. Map graduated learning outcomes to the *Information Literacy Competency Standards for Higher Education*.
3. Collaborate with teaching faculty and department heads to identify research and writing intensive departmental courses in which to implement information literacy integration.
4. Incorporate emerging technology in instruction for diverse learning needs.